

Classroom Positive Behavior Support Plan

Teacher _____

Date of Plan _____

	How Will You Teach?	When Will You Teach?	Completion Date
Attention Signal			
List Your Classroom Rules:			
1.			
2.			
3.			
4.			
5.			
<i>The rules are <input checked="" type="checkbox"/> Observable <input checked="" type="checkbox"/> Measurable <input checked="" type="checkbox"/> Positively stated</i> <i><input checked="" type="checkbox"/> Convey expected behavior</i>			

Complete a Procedure Plan Form for Each of the Following:

- | | |
|--|--|
| <input type="checkbox"/> How to gain teacher attention /assistance | <input type="checkbox"/> Entering / exiting classroom |
| <input type="checkbox"/> Start of class | <input type="checkbox"/> Storing/accessing personal belongs (e.g. hats, coats) |
| <input type="checkbox"/> Working in groups | <input type="checkbox"/> Obtaining materials / supplies |
| <input type="checkbox"/> Working independently | <input type="checkbox"/> Other _____ |

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Consequences (Positive)

Positive Consequences are ☒ *Clear and specific* ☒ *Natural and logical* ☒ *Related directly to your rules*

	How Will You Teach?	When?	Completion Date
▪ Free and Frequent			
▪ Intermittent			
▪ Strong and Long-term			

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Consequences (Negative)	Negative Consequences are <input checked="" type="checkbox"/> <i>Clear and specific</i> <input checked="" type="checkbox"/> <i>Natural and logical</i> <input checked="" type="checkbox"/> <i>Related directly to your rules</i> <input checked="" type="checkbox"/> <i>Educative not vindictive</i>		
	How Will You Teach?	When?	Completion Date
▪ Level 1			
▪ Level 2			
▪ Level 3			
▪ Level 4			
▪ Level 5			
▪ Level 6			

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Implementation Action Plan

Area	What is to be accomplished	How will it be accomplished	Date accomplished
Toolkit (List the posters, forms, and materials that you will need in order to implement your behavior management plan (e.g., posters for each procedure, behavior and medical crisis forms, post cards to send home).			

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	What is to be accomplished	How will it be accomplished	Date accomplished
Teaching the plan to students			

Classroom Positive Behavior Support Plan

	What is to be accomplished	How will it be accomplished	Date accomplished
Booster session			
Disseminate plan	To Parents		
	To administrators		